



Diploma of Information Technology (Multimedia)

ICA50905

Benefits of studying this Program

- Acquire advanced information technology and multimedia design skills
- Meet identified market need for creative abilities and technical competence in the field of multimedia

Program Information

This program is suited to those in more advanced roles, especially in the areas of pre-press, publication, web development, on-line services, and multimedia development. This hands-on-program provides skills in designing, developing and publishing multimedia, with a focus on web sites and print publications.

The Diploma in Information Technology (Multimedia) includes advanced skills in producing media for electronic and print publication that can be used for screen, the World Wide Web, CD, DVD and off-set print. Production and management skills will be developed and made applicable to small to medium scale multimedia and print productions.

Program Aim

The Adobe Suite of design applications and work flows is used to produce web and print media as well as web-based publications. The program introduces participants to various design theories and techniques using the following applications: Photoshop, InDesign, Illustrator, Acrobat, Bridge, Image Ready and Dreamweaver, 3D Animation and Video editing software.

The Program is delivered in a series of 5 modules designed to develop skills and knowledge in the following areas:

1. Multimedia design
2. Digital products
- 3/ Writing
4. Animation
5. Management and production

Duration

Delivery is normally scheduled over 18 full day (8 hours) training sessions, delivered over 20-22 weeks. Classroom delivery is supplemented with workplace practice, study, and independent work on assessments and learning tasks.

Fewer hours are anticipated for existing employees depending on outcomes of skills audits and employment. Students with lesser skills sets, disabilities or learning difficulties may require more hours.

Entry Requirements

Completion of the CIV in Multimedia or equivalent evidenced skill level. Candidates may be required to sit a computer aptitude test (skills audit). Knowledge of the Mac OSX operating system, digital image capture, video capture and editing and internet skills will be an advantage.

Units of Competency

The Diploma of Multimedia in Information Technology (Multimedia) ICA50905 is issued upon successful completion of all of the units of competency listed below.

Unit Code	Competency Title
ICAS5202B	Ensure Privacy for users (c)
CUFDIG401A	Author interactive media (c)
ICPMM582B	Manage Multimedia projects (c)
ICPMM581B	Manage multimedia production (c)
PSPPPM502B	Manage complex projects (c)
ICPPP411B	Undertake a complex design brief (c)
ICPMM321B	Capture a digital image (e)
CUFDIG303A	Produce and prepare photo images (e)
CUFCAM201A	Assist with a basic camera shoot (e)
CUFDIG301A	Prepare video assets (e)
CUFDIG304A	Create visual design components (e)
ICPPP311B	Develop a detailed design concept (e)
CUFDIG402A	Design User interfaces (e)
CUFDIG302A	Author interactive sequences (e)
CUFDIG505A	Design information architecture (e)
CUFWRT601A	Write scripts (e)
CUFWRT301A	Write content for a range of media (e)
CUFANM301A	Create 2D digital animations (e)
CUFIMA04A	Create 3D digital animation (e)

Expected Effort

Blended Learning International adopts adult-learning principles, and all students are treated as adult learners. Participants in this program are therefore expected to take charge of their own learning process and observe the following:

- ensure all assignments are completed on time (unless granted exemption(s) through recognition of prior learning
- participate in class discussions and activities
- attend all scheduled classes, otherwise, inform the trainer prior to the class.

Assessment Overview

All assessment of units of competence will be conducted in accordance with the assessment guidelines and competency standards of the officially endorsed Training Package for the Diploma of Information Technology (Multimedia). Assessments will be

conducted for each part of the training program and the processes will be valid, reliable, fair and flexible. The assessment procedures and the criteria for judging performance will be made clear to all participants enrolled in this course. Assessment processes will cover the broad range of skills and knowledge needed to demonstrate competency and will integrate knowledge and skills with their practical application. Assessment processes will provide for the recognition of competencies no matter how, where or when they have been acquired.

Recognition of Prior Learning (RPL)

Where a participant feels that he or she has already achieved the skills for any unit of competence, that person can be given credit for, or an exemption from, the unit. This prior learning may have occurred through formal or informal training, through work or life experience. It is a process whereby you are given credit for what you can already do.

Blended Learning International also recognises qualifications issued by other Registered Training Organisations (RTOs) as long as these qualifications are current and relevant to this program. If you believe that this applies to you, then you should ask for a Recognition of Prior Learning (RPL) application form. Each application should be accompanied by an administration fee of \$50.00.

Enquiries

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